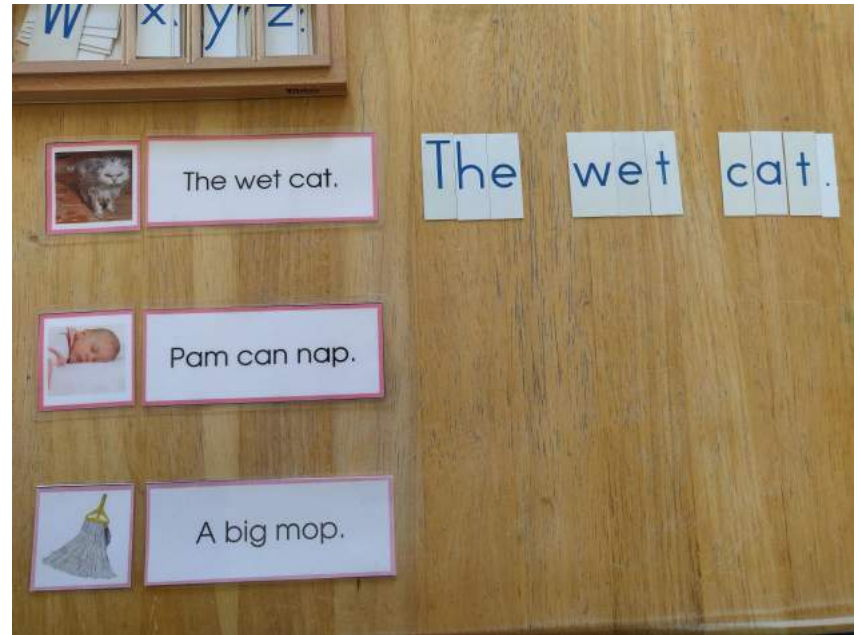


NIA HOUSE PRESENTS:

MONTESSORI LANGUAGE CURRICULUM IN THE HOME ENVIRONMENT

Sharing sequencing, objects, card materials letter sounds, phonograms...and their presentations

THIS TOPICS OF THIS MEETING APPLY TO A WIDE RANGE OF DEVELOPMENT: THINK CREATIVELY THROUGHOUT!



NO PARENT EXPECTATIONS! JUST SHARING RESOURCES.. IF YOU'D LIKE.



fig



fan



bag



sun



_ a t



_ a p



_ i n



_ u p



_ o p



_ e t

MANY DIFFERENT PATHWAYS THROUGH MONTESSORI LANGUAGE CURRICULUM- WE "FOLLOW EACH CHILD"

- Nomenclature/ sequencing/ matching... refer to some extensions from last parent meeting
- Objects/ replicas
- Images
- Object or image word matching
- Initial letter SOUNDS, middle vowels, or ending sounds
- Blends (bl, dr, st...)
- Digraphs (ch, sh, th...)
- Puzzle or sight words
- Sentence structure
- Reading/ writing



*DIRECT AIMS OF MONTESSORI
EARLY CHILDHOOD
CURRICULUM:

CONCENTRATION, ORDER,
COORDINATION,
INDEPENDENCE

THE BASICS: A 3 PERIOD LESSON

1. NAME THE OBJECT/ IMAGE/ SOUND/ CARD

- THIS IS AN APPLE
- CAN YOU SAY APPLE?

THE BASICS: A 3 PERIOD LESSON

2. INTERACT WITH OR ON THE OBJECT/ IMAGE/ SOUND/ CARD
 - CAN YOU HIDE THE APPLE BEHIND YOUR BACK?
 - CAN YOU TOUCH THE APPLE TO YOUR KNEE?

THE BASICS: A 3 PERIOD LESSON

3. RECALL

- WHERE IS THE APPLE?
- WHAT IS THIS?

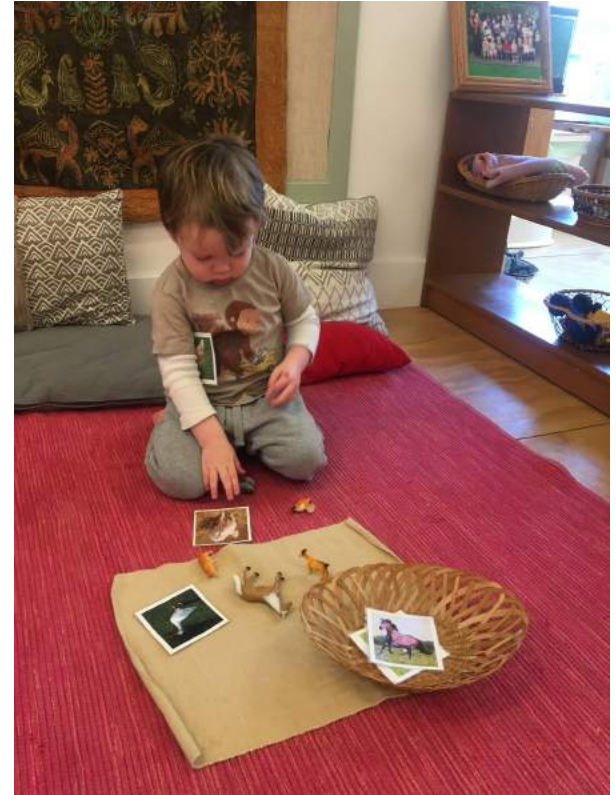
MORE ON A 3 PERIOD LESSON:

1. WHAT HAPPENS IF THE CHILD DOES NOT FOLLOW ALONG/ GETS IT WRONG?
2. HOW MANY OBJECTS/ PICTURES/ LETTER SOUNDS/ WORDS SHOULD WE USE?
3. HOW FREQUENTLY TO OFFER A LESSON?

THE PURPOSE OF YOUR PRESENTATION/ LESSON IS TO LEAD TO CHILD'S INDEPENDENT EXPLORATION



THE CHILD'S INDEPENDENCE- SELF CORRECTION AND TRUST



REPETITION, TIME, MORE TRUST, LESS ADULT COMMENTARY



JOY- ALLOWING CHILD TO CELEBRATE THEIR OWN SUCCESS- REFER TO DEVELOPMENT OF INTRINSIC MOTIVATION





MORE ON JOY...
CHILDREN WORK
OR PARTICIPATE
IN LESSONS
BECAUSE OF
THEIR INTEREST



CONSIDERATIONS:

- DEGREE OF DIFFICULTY
- MASTERY OF 3 PERIOD LESSON
- USE VS MISUSE OF MATERIAL
- DEFINED WORKSPACE
- MASTERY OF HOUSEHOLD GROUND RULES DURING YOUR "WORK PERIOD"
- HOW TO OFFER SPACE TO A YOUNGER OR OLDER CHILD
- ADULT PREPARATION OF APPROPRIATE MATERIALS (AND SELF-PREPARATION)
- COMMUNICATION WITH CHILD WHO HAS STARTED SOMETHING THEY CAN'T COMPLETE

SEQUENCING- LET'S SCROLL THROUGH A PATHWAY THROUGH THE LANGUAGE CURRICULUM

MONTESSORI CURRICULUM IS NON- LINEAR

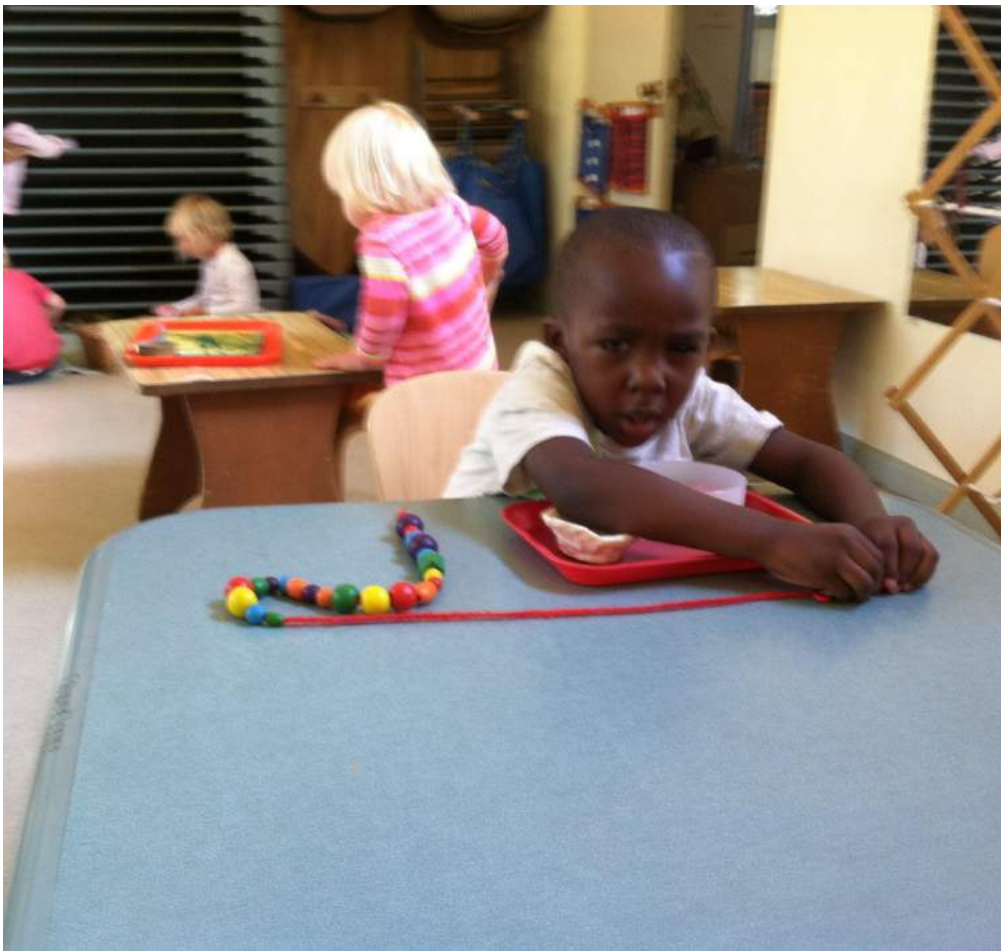
SOME CONSIDER A SPIRAL WITH MANY INTERSECTIONS AT THE SAME KEY POINTS THROUGHOUT EACH CHILD'S PROGRESS

THIS INCLUDES BOTH ENCODING AND DECODING...

















LETTER SOUNDS- SEQUENCING AND A QUICK LESSON FOR PARENTS:

- m a t s (ALL LOWER-CASE, BY THE WAY)
- c r p i
- f n d e
- h l b o
- AND ONWARD...





pan

jam

nap

can

tan

nam





tan

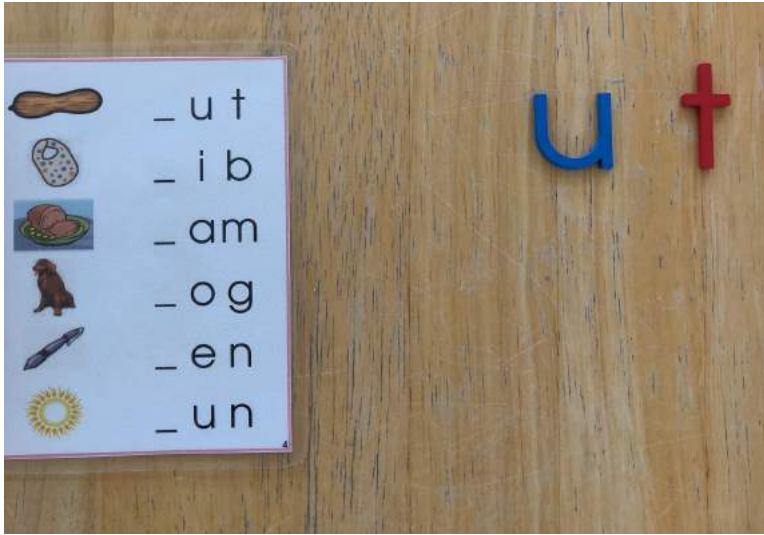
t a



pan



can





PHONOGRAMS

Consonant
blends:

Br

Gr

St

Fl

Digraphs:

Ph

Th

Sh

Ch

Vowel
combos:

Ee

Ea

Oo

Ie









The wet cat.



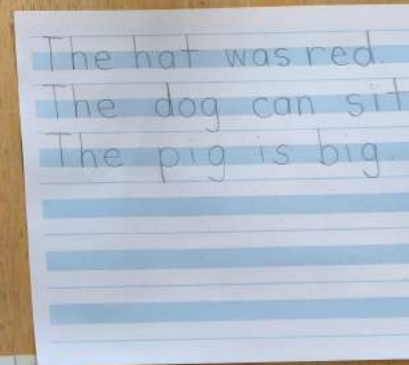
Pam can nap.



A big mop.



The pig is big.





ACTIVITIES USING BOOKS/COPIES OF BOOK PAGES

LISTED FROM SIMPLEST TO COMPLEX, CHOOSE 1-3 SOUNDS PER DAY OR WEEK

- LETTER SOUNDS: POINT TO/READ/CIRCLE ALL OF THE "M'S, T'S..."
- SIGHT WORDS: POINT TO/READ/CIRCLE ALL OF THE "THE'S, ARE'S..."
- LETTER COMBOS: POINT TO/READ/CIRCLE ALL OF THE WORDS WITH "ST-, -ED, -ING..."
- WORDS: COPY/WRITE A LIST OF ALL THE WORDS WITH "ST-, -ED, -ING..."
- WORDS: FIND A WORD WITH "-ING", THINK OF/WRITE A LIST OF MORE "-ING" WORDS
- SENTENCES: COPY/WRITE SENTENCE(S) AND ILLUSTRATE TO MAKE YOUR OWN BOOK
- SENTENCES: COPY/WRITE SENTENCES WITH "-ING", RHYMES, PAST TENSE, ETC...
- PARAGRAPHS: WRITE-ALTERNATIVE ENDINGS, LESSONS, ADDITIONAL FACTS, ETC...

LITERACY RESOURCES AND PRINTABLES TO SHARE:

- TRILLIUM MONTESSORI (SOME OF EVERYTHING- BIG TIME RESOURCE)
- MONTESSORI PRINT SHOP (QUITE OBVIOUS- JUST GREAT PRINTABLES)
- CARROTS ARE ORANGE (PARENT READING AND PRINTABLES)
- MAITRI LEARNING (OVERVIEW AND MATERIALS)
- NIENHUIS (BEAUTIFUL MONTESSORI MATERIALS CATALOGUE- FOR INSPIRATION)

WE ARE HERE TO HELP YOU HELP YOUR CHILD FIND:
JOY, INDEPENDENCE, CONCENTRATION,
COORDINATION, INDEPENDENCE, LITERACY,
PINCER GRASP, PEACE.

KEEP UP THE GOOD WORK, PARENTS! BE PATIENT,
CONSISTENT AND KIND TO YOURSELF AND YOUR
FAMILY.



WE
MISS
YOU
ALL

